Application for listed building consent for alterations, extension or demolition of a listed building.
Planning (Listed Buildings and Conservation Areas) Act 1990

Publication of applications on planning authority websites.
Please note that the information provided on this application form and in supporting documents may be published on the Authority's website. If you require any further clarification, please contact the Authority's planning department.

## 1. Site Address

| Number |  |
| :--- | :--- |
| Suffix | Denmark Road High School |
| Property name | Denmark Road |
| Address line 1 |  |
| Address line 2 |  |
| Address line 3 | Gloucester |
| Town/city | GL1 3JN |
| Postcode |  |

Description of site location must be completed if postcode is not known:
Easting (x)

Northing (y)

| 383802 |
| :--- |
| 219391 |

Description

## 2. Applicant Details

|  | Title <br> First name <br> Surname |
| :--- | :--- |
| Rachel |  |
| Company name | Harries |
| Address line 1 | Denmark Road High School |
| Address line 2 | Denmark Road High School |
| Address line 3 |  |
| Town/city | Gloucester |

## 2. Applicant Details

| Country |  |
| :--- | :--- |
| Postcode | GL1 3JN |
|  |  |

Are you an agent acting on behalf of the applicant?
Primary number
Secondary number
Fax number
Email address

## 3. Agent Details

| Title |  |
| :--- | :--- |
| First name | Jonathan |
| Surname | Parker |
| Company name | Quatro Design Architects Ltd |
| Address line 1 | Matthews Warehouse |
| Address line 2 | High Orchard Street |
| Address line 3 |  |
| Town/city | Gloucester Quays, Glos |
| Country |  |
| Postcode | GL2 5QY |
| Primary number |  |
| Secondary number |  |
| Fax number |  |
| Email |  |

## 4. Description of Proposed Works

Please describe details of the proposed development or works including details of proposals to alter, extend or demolish the listed building(s):
The internal refurbishment of a small number of existing science classrooms.
Has the development or work already been started without consent? $\quad$ Yes $\odot$

## 5. Listed Building Grading

What is the grading of the listed building (as stated in the list of Buildings of Special Architectural or Historical Interest)?

- Don't know

Grade I

- Grade II*
- Grade II


## 5. Listed Building Grading

Is it an ecclesiastical building?

## 6. Demolition of Listed Building

Does the proposal include the partial or total demolition of a listed building?

```
Yes No
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## 7. Related Proposals

Are there any current applications, previous proposals or demolitions for the site?

- Yes No

If Yes, please describe and include the planning application reference number(s), if known:
Denmark Road High School have recently achieved Planning Approval for an extension to the existing science block. Refer to application 18/00791/FUL.

## 8. Immunity from Listing

Has a Certificate of Immunity from Listing been sought in respect of this building?
Yes $\bigcirc$ No

## 9. Listed Building Alterations

Do the proposed works include alterations to a listed building? © Yes No

## If Yes, do the proposed works include

a) works to the interior of the building?

| b) works to the exterior of the building? |
| :--- |
| c) works to any structure or object fixed to the property (or buildings within its curtilage) internally or externally? |
| d) stripping out of any internal wall, ceiling or floor finishes (e.g. plaster, floorboards)? Nes No |

If the answer to any of these questions is Yes, please provide plans, drawings and photographs sufficient to identify the location, extent and character of the items to be removed. Also include the proposal for their replacement, including any new means of structural support, and state references for the plan(s)/drawing(s).

Refer to the following information submitted with this application:
6144-P-4001 Heritage Statement
6144-P-200 Existing Ground Floor Plan
6144-P-201 Proposed Demolition Plan
6144-P-211 Proposed Ground Floor Plan
6144-W-2000 Proposed Room Elevations

## 10. Materials

Does the proposed development require any materials to be used? © Yes No

Please provide a description of existing and proposed materials and finishes to be used (including type, colour and name for each material) demolition excluded

Please add materials by using the dropdown list to select the type, clicking 'Add' and entering all the details in the popup box

| Type | Existing materials and finishes | Proposed materials and finishes |
| :--- | :--- | :--- |
| Internal Walls | plasterboard | plasterboard |

[^0]
## 10. Materials

6144-P-211 Proposed Ground Floor Plan,
6144-P-2000 Proposed Room Elevations

## 11. Neighbour and Community Consultation

Have you consulted your neighbours or the local community about the proposal?

# 12. Site Visit <br> Can the site be seen from a public road, public footpath, bridleway or other public land? <br> - Yes № <br> If the planning authority needs to make an appointment to carry out a site visit, whom should they contact? <br> - The agent <br> - The applicant <br> - Other person 

## 13. Pre-application Advice

Has assistance or prior advice been sought from the local authority about this application?
Yes © No

## 14. Authority Employee/Member

With respect to the Authority, is the applicant and/or agent one of the following:
(a) a member of staff
(b) an elected member
(c) related to a member of staff
(d) related to an elected member

It is an important principle of decision-making that the process is open and transparent.
Yes © No
For the purposes of this question, "related to" means related, by birth or otherwise, closely enough that a fair-minded and informed observer, having considered the facts, would conclude that there was bias on the part of the decision-maker in the Local Planning Authority.

Do any of the above statements apply?

## 15. Certificates

CERTIFICATE OF OWNERSHIP - CERTIFICATE B - Certificate under Regulation 6 of the Planning (Listed Buildings and Conservation Areas) Regulations 1990

I certify/The applicant certifies that I have/the applicant has given the requisite notice to everyone else (as listed below) who, on the day 21 days before the date of this application, was the owner (owner is a person with a freehold interest or leasehold interest with at least 7 years left to run) of any part of the land or building to which this application relates.

Owner

|  |  |
| :--- | :--- |
| Name of Owner |  |
| Number |  |
| Suffix |  |
| House Name |  |
| Address line 1 |  |
| Address line 2 |  |
| Town/city |  |
| Postcode |  |
| Date notice served | $24 / 01 / 2022$ |

## 15. Certificates

Person role

- The applicant
- The agent

Title

First name

|  |
| :--- |
| Jonathan |
| Parker |
| $24 / 01 / 2022$ |

Declaration date
(DD/MM/YYYY)
Declaration made

## 16. Declaration

I/we hereby apply for planning permission/consent as described in this form and the accompanying plans/drawings and additional information. I/we confirm that, to the best of my/our knowledge, any facts stated are true and accurate and any opinions given are the genuine opinions of the person(s) giving them.

Date (cannot be pre-
24/01/2022
application)





Plan Key 1:200


Elevation View
1:50

ww.quattrodesign.co.uk

## DRAWING TITLE

Classroom 02 \& 03 Main Teaching Wall Elevation

PROJECT
RHS-Refurbishment of Existing Classrooms.
client
Denmark Road High School

| SCALE |
| :--- |
| DATE |
|  |



## Heritage Statement

Denmark Road High School Science Lab Refurbishment Project



## Reference:

6144-P-4001

Revision:

## Author:

Jonathan Parker

Date of Creation:
January 2022

## Contents

Introduction ..... 1
Site Location and Description ..... 1
Design Summary ..... 2
Heritage Context ..... 2
Conservation Area ..... 2
Listed Building ..... 2
List Entry Summary ..... 3
Previous Works to Listed Building ..... 4
Impact on Historic Setting ..... 6
Refurbishment of Science Labs ..... 6
Conclusion ..... 7

## 01 Introduction

Quattro Design Architects have been appointed by Denmark Road High School, Gloucester to design the internal refurbishment of a small number of existing science classrooms as part of a wider Premises Development Plan.

This Heritage Statement sets out the context of the site and the proposed refurbishment works and is produced to support an Application for Listed Building Consent for these works.

## Site Location and Description

The main school building is the only listed building on the site, being Grade II Listed. The rest of the school buildings are later modern editions of no particular historical significance, including a number of temporary buildings which are considered to have a negative impact on the historic setting.

The proposed refurbishment is concentrated within a small number of classrooms located on the ground floor, to the north east of the listed building and within a part that is a later addition to the original School building.


Site Location Plan: area of proposed works within red boundary

## Design Summary

Denmark Road High School have recently achieved Planning Approval for a sensitive single storey extension to the existing science block, located in a separate building to the east of the site, adjacent to Seabroke Road.

It is the intention of this refurbishment project to complete the consolidation of the science department into the newly extended science block to the east of the site, by converting the existing science laboratories and associated store rooms into general teaching classrooms.

The internal refurbishment will generally comprise the sensitive conversion of 2 no. existing larger science laboratories and adjacent stores into 4 no. smaller general classrooms.

The proposal follows a 'light-touch' approach to internal refurbishment of the listed building, ensuring the historical significance is preserved and that the works are not detrimental to character or setting.

## 02 Heritage Context

Denmark Road High School is situated on a triangular site which nestles in the Kingsholm and Wotton area of Gloucester, with the principal Denmark Road thoroughfare to the south, Lansdown Road to the north and the schools open playing fields to the east.

## Conservation Area

The site is located within the Denmark Road conservation area which was designated in 2008. Surrounding the site are large residential dwellings ranging in age from the Edwardian period to the 1930's. The streets are tree lined with mature Plane trees.

## Listed Building

The main school building is identified as a designated heritage asset, Grade II listed, as of March 1973. The elegant building dates from 1909, constructed of red brick with dressed stone work and gabled dormers. There have been a number of alterations and extensions to the north-east wing of the listed building, notably in the late 1920's and 1960's.

The wider School complex includes later modern buildings and large playing fields on the other side of Seabroke Road.


Other than the Grade II listed main school building, there are no other listed buildings in the immediate surrounding area. The closest listed building is 0.2 miles away and is not visible from the site.

## List Entry Summary

Name: Girls' High School
List entry number: 1271658
Location: Gloucester
Grade: II
Date first listed: 12-Mar-1973

Details:
"Girls' high school. c1900, later C20 additions and alterations. By WB Wood. Red Brick with dressed stone details, tiled roofs with gabled dormers, brick stacks. Northern Renaissance style. EXTERIOR: two storeys and attics. 3:6:3 fenestration pattern to facade with gabled outer wings flanking recessed outer block. Centre: flat-roofed projections to ground floor with segmental-arched lights flanking gabled porch with "GIRLS HIGH SCHOOL" in cartouche and chamfered arch of 3 orders dying into splayed jambs and with angled pilasters; first floor articulated into recessed bays by pilasters; 3-light double-transomed windows with segmental-arched lights; crenellated parapet with arched links to stepped merlons; gabled dormers with 3-light casements; louvred ventilators. Wings have tall segmental-arched casements with small-paned timber casements and ashlar imposts; ground-floor left is blank. Right and left-hand returns each have tall stair tower with crenellated parapet set behind more modest but similar porches, to Seniors on right and Juniors on left. Parallel-gabled rear wing, with
cross-gabled rear elevation then flat-roofed range. INTERIOR: not inspected, but known to be complete with original joinery and stained and patterned glass. A most distinctive and richly-detailed design, interpreting with flair and imagination the Free Style commonly adopted for Board School designs from the later C19."

Historic England List Entry Summary

## Previous works to Listed Building

The Grade II Listed school building has seen a number of alterations and extensions to its north east wing since being built in 1909. (See diagram 1).

The first major alteration in 1929 involved the rear external bicycle store being demolished to make way for a single storey classroom extension to provide a science laboratory. It was most likely that this classroom was open plan with a science prep room located to the southern recess. (See diagram 2).

During 1962-64 the science prep room was relocated to the northern corner of the room with new internal partition walls. A further ground floor extension was built to the north of the science classroom to provide an additional laboratory space. It is most likely at this time that the science lab furniture was replaced by what is now currently there. (See diagram 3).

This later extension in the 1960's is of little architectural or historic merit, and the furniture and interiors of both science classrooms are very tired and beyond their useful life and in need of being replaced.

The following diagrams show the locations of these alterations and additions over time;


Diagram 1 showing original extent of main building


Diagram 2 showing extent of main building circa late 1920's


Diagram 3 showing extent of main building circa 1960's

## Impact on Historic Setting

The proposal seeks to conserve and protect the historic assets of the area in which the site is located, in line with the Gloucester Local Plan, the Gloucester, Cheltenham and Tewkesbury Joint Core Strategy and the Gloucester City Plan.

The National Planning Policy Framework (para 132) states 'when considering the impact of a proposed development on the significance of a designated heritage asset, great weight should be given to the asset's conservation. The more important the asset, the greater the weight should be. Significance can be harmed or lost through alternation or destruction of the heritage asset or development within its setting.' It goes on to state in para 134 ' where a development proposal will lead to less than substantial harm to the significance of a designated heritage asset, this harm should be weighed against the public benefits of the proposal, including securing its optimum viable use.

The following section in this report demonstrates how the proposed internal refurbishment clearly has less than significant harm and is intended to preserve the historic importance of the asset. This impact must also be balanced with the clear long term benefits to the school and its pupils as a result of the works creating a coherent and sustainable teaching facility for now and future generations. The proposal supports the NPPF (para 5) to create 'living environments for people of all ages which supports social interaction. It meets the needs of children and young people to grow and develop.'

## 03 Refurbishment of Science Labs

The school have invested in a Premises Development Plan to pursue ways in which the tight site can be de-cluttered and better organised, which in turn will improve the setting of the historic environment and conservation area greatly.

Part of this long term plan has been to unite the science department within a dedicated block. The works described here are concerned with the refurbishment of the remaining existing spaces within the Grade II Listed building.

A set of detailed plans have been provided with this application clearly outlining the proposed refurbishment works; a summary is as follows;

- removal of 1960's science laboratory furniture
- removal of 1960's partitions forming science prep room
- formation of new internal opening in 1920's extension
- new internal partitions to sub-divide classrooms
- retention of existing parquet flooring
- retention of existing windows

The proposed works have been carefully planned to limit any potential impact on the heritage asset by localising the majority of changes to the 1960's extensions and undertaking light refurbishment works only.

It is considered that the proposal will lead to 'less than substantial harm to the significance of a designated heritage asset and the public benefits of the project outweigh any potential harm to the setting.


Diagram 4 showing locations of proposed works; outside of original building footprint

## 04 Conclusion

By following a 'light-touch' approach to refurbishment the proposal will have minimal impact on its setting and will not be detrimental to the historical significance of the listed building or the wider conservation area.

The benefits of the proposal outweigh any minimal harm caused to the historic setting. It also supports the NPPF policy of meeting the needs of young people to grow and develop.

As a result it is considered that the proposals are in line with the policies of the relevant planning and conservation documents.




[^0]:    Are you submitting additional information on submitted plans, drawings or a design and access statement?

    - Yes No

    If Yes, please state references for the plans, drawings and/or design and access statement

